

## Australian Curriculum References (Year 4)

### ***Cross Curricular Priorities***

- Aboriginal & Torres Strait Islander Histories & Cultures
- Sustainability

### ***General Capabilities***

- Intercultural Understanding
- Critical & Creative Thinking
- Literacy
- Personal & Social Capability
- ICT Capability
- Numeracy

### ***Learning Areas***

History: Investigating pre-contact ways of life of the Aboriginal people and/or Torres Strait Islanders; their knowledge of their environment including land management practices; their sense of the interconnectedness of Country/Place, People, Culture and Identity; and some of their principles (such as caring for country, caring for each other and respecting all things).

English (listening, reading and viewing) students understand that texts have different text structures depending on purpose and audience. They respond to others' viewpoints and listen for key points in discussions (speaking, writing and creating). Students use language to create coherence and add detail to their texts; understand how to express an opinion based on information in a text; create texts that show understanding; create structured texts to explain ideas for different audiences; make presentations and contribute actively to class and group discussions, varying language according to context; demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, editing their work to improve meaning.

Mathematics: Units of measurement, shape, location and transformation,

Science: biological sciences, life cycles and living things.