

Taking Action IDEAS

We strongly support this i-Quest activity being in a real world context where students follow through to fruition of establishing an actual Indigenous Garden. The following steps go beyond the scope of this i-Quest but attempt to offer some helpful hints and suggestions to get things started and encourage leadership, partnership and creativity from your class. You may like to engage a classroom discussion to elicit these points (and have more considerations to add to this list):

- Well, are you really going to plant this garden on your school grounds or not?
- IF you are, you probably need to start considering some of the following points and this time working as a class to achieve your final goal.
- Do you need and have permission from your Principal and School Council for the garden? Do you need to present a persuasive argument for it?
- Are there school community members or parents who have some professional or personal knowledge (such as Native Garden Clubs, Nursery, Horticulture or Landscape Design) who can provide mentoring and support?
- Do you have a budget?
- HOW will you pay for all of the plant, soil and other materials you need?
- Does the school need to fund raise to pay for it? Are there other ways to raise money such as writing to local council seeking a grant or to local businesses for donations?
- Who will supply the materials and plants?
- When will this garden be completed? Planning and timelines are important!
- Have you establish WHO are the traditional land owners on which your school stands?
- Can you connect with Elders and INVITE them to speak to your class or school?
- Will you involve local Aboriginal community members in celebrating your garden's completion?

Looks like you've got a big job ahead of you, but you're up for the challenge and can succeed. After all, look how far you've already come.

Just plan and take it a step at a time. After all, from little things, big things grow...