

Teacher Final Unit Evaluation Rubric

Questions focusing on further teacher planning:

Questions to consider	Comments & Actions
Which parts of the i-Quest were least effective ? Why?	
Which parts of the i-Quest most effective? Why?	
How effective were the resources (multimedia, printed, visual, human, direct and indirect) Why?	
Are there any questions or issues arising from the unit that still need addressing?	
What could you do differently next time? Why? How?	
How will the evaluation of their unit inform your teaching and/or planning for the next unit (for example, expanding or challenging knowledge and skills)?	

Questions focusing on the student's learning

Questions to consider			Comments & Action
Did the students:	Yes	No	
▪ Make links with 'big understandings'/rich concepts/essential learnings?			
▪ Develop a range of skills?			
▪ Achieve the intended outcomes ? How?			
▪ Challenge own values?			
▪ Engage higher order thinking?			
▪ Raise new perspectives?			
▪ Take risks with their learning?			
▪ Work independently and responsibly?			
▪ Work cooperatively as a group?			
▪ Approach issues with an open mind?			
▪ Consider a range of perspectives?			
▪ Critically read/view/ listen to and evaluate content?			
▪ Reflect on their learning and the learning process?			
▪ Make decisions about their own learning?			

Further observations and reflections:
